### THRIVING
- **A.** Has access to affordable, reliable transportation that allows ability to access basic community resources
- **B.** Lives in a housing of choice
- **C.** Has access to affordable, reliable shelter
- **D.** Feels safe and secure in home and neighborhood
- **E.** Has and uses knowledge of basic nutrition
- **F.** Established with health care professionals
- **G.** Covered by comprehensive health insurance
- **H.** Practices preventive health & fitness habits
- **I.** Members do not use illegal drugs; alcohol is used in moderation, if at all
- **J.** Has and uses knowledge of basic nutrition
- **K.** Constant new development of transferable skills
- **L.** Employed by thriving business offering comprehensive benefit package
- **M.** Parents help children learn skills needed for healthy, abuse-free lifestyle
- **N.** Sufficient to allow family choices
- **O.** Able to save 10% of income
- **P.** Established relationship with financial institution
- **Q.** Pays bills on time, manages debt load without depleting family
- **R.** Sets and pursues long-range career and personal goals
- **S.** Children are active participants in own education
- **T.** Children enjoy parents
- **U.** Has post-secondary education or training
- **V.** Does not set unrealistic or non-existent rules; constant conflict
- **W.** High marks in all subjects
- **X.** No discipline problems
- **Y.** High level of school attendance
- **Z.** No discipline problems
- **AA.** High level of education or training
- **BB.** Does not set unrealistic or non-existent rules; constant conflict
- **CC.** High marks in all subjects
- **DD.** No discipline problems
- **EE.** High level of school attendance
- **FF.** High marks in all subjects
- **GG.** No discipline problems
- **HH.** High level of education or training
- **II.** Does not set unrealistic or non-existent rules; constant conflict
- **JJ.** High marks in all subjects
- **KK.** No discipline problems
- **LL.** High level of school attendance
- **MM.** Does not set unrealistic or non-existent rules; constant conflict
- **NN.** High marks in all subjects
- **OO.** No discipline problems
- **PP.** High level of education or training
- **QQ.** Does not set unrealistic or non-existent rules; constant conflict
- **RR.** High marks in all subjects
- **SS.** No discipline problems
- **TT.** High level of school attendance
- **UU.** Does not set unrealistic or non-existent rules; constant conflict
- **VV.** High marks in all subjects
- **WW.** No discipline problems
- **XX.** High level of education or training
- **YY.** Does not set unrealistic or non-existent rules; constant conflict
- **ZZ.** High marks in all subjects
- **AAA.** No discipline problems
- **BBB.** High level of education or training
- **CCC.** Does not set unrealistic or non-existent rules; constant conflict
- **DDD.** High marks in all subjects
- **EEE.** No discipline problems
- **FFF.** High level of education or training
- **GGG.** Does not set unrealistic or non-existent rules; constant conflict
- **HHH.** High marks in all subjects
- **IIII.** No discipline problems
- **JJJ.** High level of education or training
- **KKK.** Does not set unrealistic or non-existent rules; constant conflict
- **LLL.** High marks in all subjects
- **MMM.** No discipline problems
- **NNN.** High level of education or training
- **OOO.** Does not set unrealistic or non-existent rules; constant conflict
- **PPP.** High marks in all subjects
- **QQQ.** No discipline problems
- **RRR.** High level of education or training
- **SSS.** Does not set unrealistic or non-existent rules; constant conflict
- **TTT.** High marks in all subjects
- **UUU.** No discipline problems
- **VVV.** High level of education or training
- **WWW.** Does not set unrealistic or non-existent rules; constant conflict
- **XXX.** High marks in all subjects
- **YYY.** No discipline problems
- **ZZZ.** High level of education or training
- **AAA.** Does not set unrealistic or non-existent rules; constant conflict
- **BBB.** High marks in all subjects
- **CCC.** No discipline problems
- **DDD.** High level of education or training
- **EEE.** Does not set unrealistic or non-existent rules; constant conflict
- **FFF.** High marks in all subjects
- **GGG.** No discipline problems
- **HHH.** High level of education or training
- **IIII.** Does not set unrealistic or non-existent rules; constant conflict
- **JJJ.** High marks in all subjects
- **KKK.** No discipline problems
- **LLL.** High level of education or training
- **MMM.** Does not set unrealistic or non-existent rules; constant conflict
- **NNN.** High marks in all subjects
- **OOO.** No discipline problems
- **PPP.** High level of education or training
- **QQQ.** Does not set unrealistic or non-existent rules; constant conflict
- **RRR.** High marks in all subjects
- **SSS.** No discipline problems
- **TTT.** High level of education or training
- **UUU.** Does not set unrealistic or non-existent rules; constant conflict
- **VVV.** High marks in all subjects
- **WWW.** No discipline problems
- **XXX.** High level of education or training
- **YYY.** Does not set unrealistic or non-existent rules; constant conflict
- **ZZZ.** High marks in all subjects

### SAFE
- **A.** Has access to affordable transportation that allows ability to access basic community resources
- **B.** Lives in affordable housing
- **C.** Spends less than 1/3 of income for shelter
- **D.** Able to secure food, feel safe in neighborhood
- **E.** Has enough food to satisfy hunger
- **F.** Has appliances and utensils needed to prepare food
- **G.** Understands nutrition
- **H.** Eats three meals a day
- **I.** Can get medical care when needed
- **J.** Has insurance
- **K.** Insurance covers part of cost of care
- **L.** Can make arrangements to pay
- **M.** Sound, basic health, fitness
- **N.** Seeks timely treatment
- **O.** No drug or alcohol abuse in immediate family
- **P.** Abuser has sought treatment
- **Q.** Parents discuss use of drugs/alcohol with child and model appropriate behavior
- **R.** Has attained marketable skills
- **S.** Employed by secure company offering some benefits
- **T.** Long-term employment
- **U.** Has high school diploma or GED
- **V.** Plans and sticks to monthly budget, saves when possible
- **W.** Able to obtain secured debt
- **X.** Pays bills on time, delays purchases to handle debt
- **Y.** Has high level of school attendance
- **Z.** Passes marks in all subjects
- **AA.** Few discipline problems
- **BB.** Ambivalent attitude toward learning, takes advantage of opportunities to learn
- **CC.** Sets and pursues short-term career and personal goals
- **DD.** Children participate in own education as directed
- **EE.** Children live with parents or guardians and are physically and emotionally safe
- **FF.** Children are happy, socially well-adjusted
- **GG.** Children enjoy parents
- **HH.** Children live with parents or guardians and are physically and emotionally safe
- **II.** Children are happy, socially well-adjusted
- **JJ.** Children enjoy parents
- **KK.** Does not set unrealistic or non-existent rules; constant conflict
- **LL.** High marks in all subjects
- **MM.** No discipline problems
- **NN.** High level of education or training
- **OO.** Does not set unrealistic or non-existent rules; constant conflict
- **PP.** High marks in all subjects
- **QQ.** No discipline problems
- **RR.** High level of education or training
- **SS.** Does not set unrealistic or non-existent rules; constant conflict
- **TT.** High marks in all subjects
- **UU.** No discipline problems
- **VV.** High level of education or training
- **WW.** Does not set unrealistic or non-existent rules; constant conflict
- **XX.** High marks in all subjects
- **YY.** No discipline problems
- **ZZ.** High level of education or training
- **AAA.** Does not set unrealistic or non-existent rules; constant conflict
- **BBB.** High marks in all subjects
- **CCC.** No discipline problems
- **DDD.** High level of education or training
- **EEE.** Does not set unrealistic or non-existent rules; constant conflict
- **FFF.** High marks in all subjects
- **GGG.** No discipline problems
- **HHH.** High level of education or training
- **III.** Does not set unrealistic or non-existent rules; constant conflict
- **JJJ.** High marks in all subjects
- **KKK.** No discipline problems
- **LLL.** High level of education or training
- **MMM.** Does not set unrealistic or non-existent rules; constant conflict
- **NNN.** High marks in all subjects
- **OOO.** No discipline problems
- **PPP.** High level of education or training
- **QQQ.** Does not set unrealistic or non-existent rules; constant conflict
- **RRR.** High marks in all subjects
- **SSS.** No discipline problems
- **TTT.** High level of education or training
- **UUU.** Does not set unrealistic or non-existent rules; constant conflict
- **VVV.** High marks in all subjects
- **WWW.** No discipline problems
- **XXX.** High level of education or training
- **YYY.** Does not set unrealistic or non-existent rules; constant conflict
- **ZZZ.** High marks in all subjects

### AT-RISK
- **A.** Unable to access affordable, reliable transportation
- **B.** Lives in temporary or shared housing
- **C.** Spends over 1/3 of income for shelter
- **D.** Determination of housing conditions; feels afraid in home neighborhood
- **E.** Not enough food; family members are hungry
- **F.** Unable to prepare food
- **G.** Little or no nutrition
- **H.** Doesn't care for self, ignores health & fitness problems
- **I.** Can't always get medical care
- **J.** Not covered by insurance
- **K.** Unsatisfactory income
- **L.** Doesn't care for self, ignores health & fitness problems
- **M.** Use of illegal drugs/alcohol or prescription drugs
- **N.** Abuser denies problem, refuses to seek treatment
- **O.** No discussion of drugs/alcohol usage in home, parents exhibit abusive behavior
- **P.** Minimum/entry-level job skills
- **Q.** Short-term, temporary, or no employment; no benefits; no growth opportunities
- **R.** Lacks job-seeking skills
- **S.** School dropout, history of academic failure
- **T.** Students exhibit abusive behavior
- **U.** Threatening behavior
- **V.** Unemployment
- **W.** Members are subjected to physical violence

The chart format, and columns A-Z are from: Young, Gurney, Coley, Schey, Brundler (1994) *Making a Difference: Moving to Outcome-Based Accountability for Comprehensive Service Reform*, National Center for Service Integration, p. 31.