Keynote Speakers

Michael E. Dantley, Ed.D., Dean of Loyola University Chicago, has more than 20 years of experience in higher education, including academic appointments in the School of Education, Health and Society at Miami University and, more recently, university leadership positions at Miami. Dr. Dantley's research focuses on leadership, spirituality, social justice and new ways to define academic success for urban school youth and the kind of school leadership that will promote a more holistic perspective on academic achievement. Dr. Dantley's passion is to infuse a radical, prophetic rhetoric into the social justice and educational leadership discourse. He has been published in several educational journals and has provided chapters in several edited texts including the new Sage Handbook of Educational Leadership for Social Justice: Making It Happen, Inspiring Practice: Spirituality and Educational Leadership.

Carolyn M. Shields, Ph.D., is Dean of the College of Education at Wayne State University in Detroit. Her teaching and research focus on leadership for academic excellence and social justice, including the creation of environments in which democratic organizations can effectively prepare students for participation, engagement and citizenship in a pluralistic civil society and global community. Dr. Shields' research has resulted in over 130 publications in a wide variety of formats, including 10 books, discipline-leading refereed journals, practitioner-owned publications, policy documents, invited book chapters, and consulting reports. During the past 20 years she has also made over 60 invited keynote and other presentations, and hundreds of refereed or reviewed conference presentations both at home and abroad.

Ingrid Guerra-López, PhD., is an Associate professor of Design and Performance Systems in the Instructional Technology Program, and Director of the Institute for Learning and Performance Improvement at WSU. Her work is focused on improving human and organizational performance through performance measurement and feedback, with particular focus on the mapping and monitoring of performance indicators. She has published six books and several articles. Her latest book, Needs Assessment for Organizational Success (2013) has become the American Society for Training and Development (ASTD) best-selling book ever. Her book, Performance Evaluation: Proven Approaches for Improving Program and Organizational Performance, is one of the most widely used evaluation books in the field. Dr. Guerra-López has mentored hundreds of performance improvement students, executives, managers, and other professionals. Additionally, she has disseminated performance improvement research and evidenced-based practices internationally in 34 countries, across 5 continents working with clients in government, international development, corporate, education, and healthcare sectors.

Education Building, WSU Campus

For further conference information please visit our website: coe.wayne.edu

For questions contact: Wayne State University College of Education Office of the Dean at (313) 577-1620 or via email at: educationconferences@wayne.edu

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February 5 - 7, 2014
McGregor Memorial Conference Center Wayne State University Detroit, Michigan
This annual conference provides attendees with the opportunity to explore and discuss cutting-edge scholarly research and practices related to education and poverty and the impact on children, youth and families. It brings together scholars, school administrators and teachers, practitioners, community activist and others, who have a commitment to improving the education of children living in impoverished environments.

We are seeking presenters who represent diverse backgrounds, roles, responsibilities, and experiences in serving children and families experiencing poverty in urban, rural and suburban areas.

**Purpose**
The conference will provide research-based and best-practice professional development offerings that focus on the impact of poverty and/or homelessness on the educational and achievement of children.

**Presentation Criteria**
Presentations are invited that relate to the impact of poverty and/or homelessness on education of children or that share practices or programs that are effective in schools located in high poverty areas. The sessions are either 30 or 60 minutes in length including time for Q&A. The proposal review team will attempt to honor your session length preference; also, some presenters might be asked to offer their presentation more than once. Presenters must register and pay for the conference. The proposals will be ranked based on the following criteria:

- Presentation clearly addresses or presents a critical issue related to the conference focus, etc.
- Presentation objectives are clearly defined
- Information provided will have practical implications for use in schools and/or the community.

**Proposals**
Proposals must be submitted electronically by December 2, 2013. Presenters will be informed regarding the status of their proposals by December 16, 2013.

For further information and the online proposal submission form, please go to: [http://coe.wayne.edu/poverty/proposals.php](http://coe.wayne.edu/poverty/proposals.php)