Bridging Service-Learning Research and Practice: Student Development and Outcomes

Panel Presentation at the annual meeting of the IARSLCE

Saturday, October 30, 2010
Reflection Questions

- Do you find in your own work that there is a gap between service-learning research and practice?

- Practitioners: What are the top three sources you use to stay informed about research advances?

- Researchers: What strategies do you use to stay informed about issues, innovations, and questions arising from service-learning practice?
Questions for Today’s Discussion:

- How can we strengthen the connections between service-learning research and practice, so as to benefit each?

- How can IARSLCE aid in this effort?
Panel Participants

Karen McKnight Casey, Michigan State
Ashley Cochrane, Berea College
Janet Eyler, Vanderbilt
Alan Melchior, Brandeis
Nicole Webster, Penn State

Moderator: Barbara Moely, Tulane
Panel Presentation

- Panel participants’ work in service-learning/community engagement.
- Research with important implications for practice, from both practitioner and researcher perspectives.
Questions for Discussion

- How much do/should researchers focus on the application of their findings when planning, conducting, and reporting research?

- How much do/should practitioners focus on research when planning and carrying out program activities?
Questions for Discussion

- How can we increase the engagement of researchers with K-12 service learning?

- What role(s) can/do community partners play in research planning, execution, and application of findings?
Final Questions

- How do/could practitioners and researchers “connect” to share information, form research questions, develop collaborative research?

- What can be done to build stronger bridges between research and practice? How can IARSLCE facilitate this?